

# **JAMB CRS Syllabus**

## **SECTION A:**

### **Themes from Creation to the Division of the Kingdom**

#### **1. The Sovereignty of God**

##### **Topics:**

- God as Creator and Controller of the Universe (Gen. 1 and 2) cf. Amos 9:5-6; Is. 45:5-12, Ps. 19:1-6

##### **Objectives:**

Candidates should be able to:

- Define the term 'sovereignty';
- Analyse God's process of creation;
- Interpret the sequence of creation;
- Identify man's role in advancing God's purpose in creation.

#### **2. The Covenant**

##### **Topics:**

- The flood and God's covenant with Noah (Gen. 6:1-22; 7:1-24; 9:1-17)
- God's covenant with Abraham (Gen. 11:31-32; 12:1-9; 17:1-21; 21:1-13; 25:19-26)
- God's covenant with Israel (Ex. 19; 20; 24:1-11) cf. Deut. 28:1-19
- The New Covenant (Jer. 31:31-34; Ezek 36:25-28)

##### **Objectives:**

Candidates should be able to:

- Explain the concept of covenant;
- Examine the importance and implication of the covenants;
- Distinguish between God's covenants with Noah, Abraham and Israel;
- Distinguish between the old and the new covenants

#### **3. Leadership qualities:**

Examples of

- Joseph (Gen. 37:1-28; 41:1-57; 45:1-15)

- Moses (Ex. 1; 2; 3; 4:1-17; 5; 12; Num. 13:1-20; 14:1-19)
- Joshua (Num. 13:21-33; 27:15-23; Josh. 1:1-15; 6; 7; 24:1-31)
- Judges (Deborah – Judges. 4:1-24; Gideon: Judges 6:11-40; Samson : Judges 13:1-7, 21-25; 16:4-31)

### **Objectives:**

Candidates should be able to:

- Examine the circumstances that gave rise to the leadership of Joseph, Moses, Joshua and the Judges;
- Identify the major talents of these leaders;
- Assess God's role in the works of these leaders;
- Analyse the achievements of these leaders.

## **4. Divine providence, Guidance and Protection**

### **Topics:**

- Guidance and Protection (Gen. 24:1-61; 28:10-22; 46:1-7; Ex. 13:17-22; 14:1-4; 10-31)
- Provision (Gen. 21:14-18; 22:1-14; Ex. 16:1-21; 17:1-7; Num. 20:1-13; 1 Kings 17:1-16)

### **Objectives:**

Candidates should be able to:

- Identify the different ways by which God guided and protected the people of Israel;
- Specify how God provided for His people;
- Identify the different occasions when God provided for Israel.

## **5. Parental responsibility:**

### **Topics:**

- Examples of
- Eli and Samuel (1 Sam. 2:11-36; 3:2-18; 4:10-22; 8:15)
- David (11 Sam. 13; 15:1-29; 18; 19:1-8)
- Asa (1 Kings 15:9-15; 22:41-44; cf. Deut. 6:4-9; Prov. 4:1-10; 13:1; 24; 22:6; 23:13-14; 31:10-31)

### **Objectives:**

Candidates should be able to:

- Determine the extent to which Eli, Samuel and David were responsible for the shortcomings of their children:

- Describe how Asa pleased God.

## **6. Obedience and Disobedience**

### **Topics:**

- Obedience and Rewards:  
Examples of
  - (a) Abraham (Gen. 22:1-19)
  - (b) Hebrew Midwives (Ex. 1:8-22)
  - (c) David (1 Sam. 30:1-20)
- Disobedience and Consequences:  
Examples of
  - (a) Adam (Gen. 2:15-25; 3)
  - (b) Collection of Manna (Ex. 16:22-30)
  - (c) The Golden Calf (Ex. 32)
  - (d) Moses (Num. 20:7-12; Deut. 34:1-6)
  - (e) Saul (1 Sam. 10:1-16; 15:1-25; 16:14-23; 31:1-13)

### **Objectives:**

- Indicate the reasons for their disobedience;
- Identify the consequences of disobedience

## **7. A man after God's own heart**

### **Topics:**

- The early life of David (1 Sam. 16:1-13; 17; 18:17-30; 22:1-5; 24:1-23; II Sam. 2:1-7; 3:1-39)
- David's submission to the will of God (I Sam. 26:1-25); II Sam 12:15-25
- David's repentance and forgiveness (II Sam. 11; 12:1-15, cf. Ps. 51:130)

### **Objectives:**

Candidates should be able to:

- Identify David's childhood experiences;
- Specify how David submitted to the will of God;
- Examine the situations that led to David's sin and repentance;
- Identify why God forgave David.

## **8. Decision – Making**

### **Topics:**

- Reliance on a medium (I Sam. 28:3-25)
- The wisdom of Solomon (I Kings 3:3-28; 4:29-34; 5:1-12; 8:1-53)
- Unwise policies of Solomon and Rehoboam (I Kings 9:15-23; 11:1-40; 12:1-20)

**Objectives:**

Candidates should be able to:

- Identify the source of Solomon's wisdom;
- Compare the different ways used by Saul and Solomon in making decisions;
- Analyse the decisions made by Saul, Solomon and Rehoboam.
- Assess the consequences of Solomon and Rehoboam's unwise decisions.

## **SECTION B:**

### **Themes from the Division of the Kingdom to the Return from Exile and the Prophets**

#### **1. Greed and its effects**

**Topics:**

Examples of

- Ahab (I Kings 21:1-29; 22:1-40; II Kings 9:30-37)
- Gehazi (II Kings 5:1-27 cf (Josh 7)

**Objectives:**

Candidates should be able to:

- Deduce the meaning of greed;
- Distinguish between Ahab and Gehazi's greed;
- Analyse the consequences of Ahab and Gehazi's greed.

#### **2. The Supremacy of God**

**Topics:**

- Religious tension and the power of God on Mount Carmel (I Kings 16:29-34; 17:1-7; 18; 19:1-18)

**Objectives:**

Candidates should be able to:

- Assess the religious situation in Israel at the time of Elijah and Ahab;
- Identify the characters involved in the contest on Mount Carmel
- Differentiate between God's power and that of Baal.

### **3. Religious reforms in Judah**

#### **Topics:**

- Cleansing of the Temple (II Kings 22)
- Renewal of the Covenant (II Kings 23:1-30)

#### **Objectives:**

Candidates should be able to:

- Analyse Josiah's religious reforms;
- Determine the reasons for the renewal of the covenant;
- Assess the significance of the reforms.

### **4. Concern for Judah**

#### **Topics:**

- The fall of Jerusalem (II Kings 24; 25:1-17)
- Condition of Judah (Neh. 1:1-11; Ezra 1:1-11)
- Response to the state of Judah (Neh. 2; 4:1-23 Ezra 3:4; 5; 6; 7)

#### **Objectives:**

Candidates should be able to:

- Identify the reasons for the fall of Jerusalem;
- Examine the condition of Judah during the exile;
- Analyse the people's response to the call of Nehemiah and Ezra to rebuild Jerusalem
- Distinguish between Nehemiah and Ezra's responses to the opposition of their enemies

### **5. Faith, Courage and Protection:**

#### **Topics:**

- Examples of Daniel, Shadrach, Meshach and Abednego (Dan. L; 3:1-30: 6:1-28)

#### **Objectives:**

Candidates should be able to:

- Analyse the stories of Shadrach, Meshach, Abednego and Daniel;
- Determine the occasions in which the four men demonstrated faith;
- Analyse the effects of the faith of the four men on the Babylonians.

## **6. God's message to Nineveh**

### **Topics:**

- Jonah and his message (Jonah 1; 2; 3 and 4)

### **Objectives:**

Candidates should be able to:

- Analyse the story of Jonah's call;
- Describe the consequences of Jonah's disobedience;
- Assess the effect of Jonah's message on the Ninevites;
- Emulate the example of the Ninevites.

## **7. Social justice, True religion and Divine love**

### **Topics:**

- Social justice and true religion (Amos 2:6-8; 4; 5:1-25; 6:1-14; 7:10-17; 8:4-14) cf James 1:19-27
- Divine love and human response (Hosea 1; 2; 3; 4; 6:1-11; 14)

### **Objectives:**

Candidates should be able to

- Determine what true religion is;
- Identify the ills that led to the call for social justice in Amos' time;
- Examine the condition in Israel during Hosea's time;
- Analyse Hosea's portrayal of divine love and human response.

## **8. Holiness and Divine call**

- (Isaiah 6:1-13; Ezek. 2; 3:1-11; Jer. 1:4-10)

### **Objectives:**

Candidates should be able to:

- Distinguish the calls of Isaiah, Ezekiel and Jeremiah;
- Compare the assignments given to these prophets;

- Determine the need for God's people to be holy.

## **9. Punishment and Hope**

- (Jer. 3:11-18; 32:26-35; Ezek. 18; 37:1-14; Isaiah 61)

### **Objectives:**

Candidates should be able to:

- Describe the situations that led to the punishment of Israel;
- Identify the conditions for hope;
- Determine the benefits of restoration.

## **SECTION C:**

### **Themes from the four Gospels and the Acts of the Apostles**

#### **1. The birth and early life of Jesus**

##### **Topics:**

- John, the forerunner of Jesus (Lk. 1:5-25; 57-66; 3:1-20; 7:18-35; Mk. 1:1-8; 6:14-29; Mt. 3:1-12; Matt.11:2-19 Jn. 1:6-8; 19-37; 3:22-36)
- The birth and boyhood of Jesus (Mt. 1:18-25; 2; Lk. 1:26-45:2)

##### **Objectives:**

Candidates should be able to:

- Compare the stories of the births of John and Jesus;
- Assess the importance of John as the forerunner of Jesus;
- Describe the boyhood of Jesus

#### **2. The baptism and temptation of Jesus**

- (Mt. 3:13-17; 4:1-11; Mk. 1:9-13; Lk. 3:21-22; 4:1-13)

##### **Objectives:**

Candidates should be able to:

- Determine the meaning and purpose of the baptism of Jesus
- Enumerate the temptations of Jesus;
- Examine the significance of the temptations of Jesus

### 3. Discipleship

#### Topics:

- The call of the first disciples (Mt. 4:18-22; 9:9-13; Mk. 1:16-20; 2:13-17; Lk. 5:1-11; 27-32)
- The demands of discipleship (Mt. 8:19-22; Lk. 9:57-63; 14:25-33)

#### Objectives:

Candidates should be able to:

- Identify the first disciples to be called by Jesus;
- Determine the demands of discipleship

### 4. Miracles

#### Topics:

a) Nature miracles

- Stilling the storm (Mt. 8:23-27; Mk. 4:35-41; Lk. 8:22-25)
- Feeding of the five thousand (Mt. 14:13-24; Mk. 6:30-44; Lk. 9:10-17; Jn. 6:1-13)
- Walking on the sea (Mt. 14:22-26; Mk. 6:45-52; Jn. 6:16-21)
- Changing water to wine (Jn. 2:1-11)

(b) Miracles of resuscitation

- The raising of Lazarus (Jn. 11:1-45)
- The raising of Jairus' daughter (Lk. 8:41-42, 49-56; Mk. 5:21-43)
- The raising of the widow's son at Nain (Lk. 7:11-17)

(c) Healing miracles

- The lepers (Mt. 8:1-4; Mk. 1:40-45; Lk. 5:12-16; 17:11-19)
- The paralytic at the pool (Jn. 5:1-17)
- The centurion's servant (Mt. 8:5-13; Lk. 7:1-10)
- The blind (Jn. 9:1-12; Mk. 10:46-52; Lk. 18:35-43)

(d) Exorcism

- The Gerasene (Gadarene) demoniac (Mt. 8:28-34; Mk. 5:1-20; Lk. 8:26-39)
- The epileptic boy (Mk. 9:14-29; Lk. 9:37-43a; Mt. 17:14-21)

#### Objectives:



Candidates should be able to:

- Classify the different miracles of Jesus;
- Indicate the occasion of each of the miracles;
- Examine the significance of each of the miracles;

## **5. The Parables**

### **Topics:**

- Parables of the kingdom
  - (i) The sower (Mt. 13:1-23; Mk. 4:1-20)
  - (ii) The weeds (Mt. 13:24-30; 36-43)
  - (iii) The drag-net (Mt. 13:47-50)
  - (iv) The wedding garment (Matt 22:1-14)
- Parables about love of God (Mt. 18:12-14; Lk. 15:1-32)
- Parables about love for one another (Lk. 10:25-37; 16:19-31)
- Parable about wealth: The rich fool (Lk. 12:13-21)
- Parables on prayer (Lk 18:2-14)

### **Objectives:**

Candidates should be able to:

- Classify the different parables of Jesus;
- Identify the occasion of each parable;
- Interpret the meaning of each parable;
- Give reasons why Jesus taught in parables.

## **6. Sermon on the Mount**

- (Mt. 5; 6; Lk. 6:17-26)

### **Objectives:**

Candidates should be able to:

- Analyse the teachings on the Mount;
- Identify the demands of the Kingdom;
- Determine the consequences of worldly possessions;
- Associate the rewards for obedience with the sermon on the Mount.

## **7. Mission of the disciples**

### **Topics:**

- The mission of the twelve (Mt. 10:5-15; Mk. 6:7-13; Lk. 9:1-16)
- The mission of the seventy (Lk. 10:1-24)

**Objectives:**

Candidates should be able to:

- Distinguish between the mission of the twelve and the seventy;
- Specify the instructions to the disciples;
- Assess the outcomes of the missions.

**8. The Great Confession**

- (Mt. 16:13-20; Mk. 8:27-30; Lk. 9:18-22)

**Objectives:**

Candidates should be able to:

- Analyse the confession by Peter;
- Identify the occasion of the Great Confession;
- Examine the significance of the Great Confession

**9. The Transfiguration**

- (Mt. 17:1-13; Mk. 9:2-13; Lk. 9:28-36)

**Objectives:**

Candidates should be able to:

- Trace the events leading to the Transfiguration;
- Determine the significance of the Transfiguration to the disciples;
- Identify the personalities involved in the Transfiguration account

**10. The Triumphal Entry and the cleansing of the Temple**

- (Mt. 21:1-17; Mk. 11:1-19; Lk. 19:29-48)

**Objectives:**

Candidates should be able to:

- Recount the Triumphal Entry and the cleansing of the Temple;
- Determine the significance of the Triumphal Entry and the cleansing of the Temple;
- Examine how the cleansing of the Temple caused hostility towards Jesus.

## **11. The Last Supper**

- (Mt. 26:17-30; Mk. 14:10-26, Lk. 22:7-23; Jn. 13:2-38)

### **Objectives:**

Candidates should be able to:

- Trace the story of the Last Supper;
- Evaluate the significance of the Last Supper.

## **12. The trials and the death of Jesus**

### **Topics:**

- The trials of Jesus before
  - (i) the High Priest (Mt. 26:36-75; Mk. 14:53-72. Lk. 22:66-71)
  - (ii) Pilate (Mt. 27:11-26; Mk. 15:1-15; Lk. 23:1-5; 13-25; Jn. 18:28-40; 19:1-16)
  - (iii) Herod (Lk. 23:6-12)
- Crucifixion and burial of Jesus (Mt. 27:32-66; Lk. 23:26-56; Mk. 15:16-47; Jn. 19:17-42)

### **Objectives:**

Candidates should be able to:

- Analyse the different trials of Jesus;
- Describe the crucifixion and burial of Jesus;
- Deduce the lessons of the death of Jesus.

## **13. Resurrection, appearances and ascension of Jesus**

- (Mt. 28:1-20; Mk. 16:1-20; Lk. 24:1-53; Jn. 20:1-31; Acts 1:1-11)

### **Objectives:**

Candidates should be able to:

- trace the stories of the resurrection, appearances and ascension of Jesus;
- compare the personalities involved in the stories.
- analyse the relevance of the resurrection and ascension of Jesus

## **14. Jesus teachings about Himself**

### **Topics:**

- The Bread of Life and the Living Water (Jn. 4:7-15; 6:25-58)

- The Light of the World (Jn. 1:4-8; 3:19-21; 8:12 9:1-5; 12:35-36 1 Jn. 1:5-7)
- The Door the Lamb and the Good Shepherd (Jn 1:29-34; 10:1-18)
- The True Vine (Jn. 15:1-11)
- The resurrection (Jn.11:25)

**Objectives:**

Candidates should be able to:

- analyse the different teachings of Jesus about Himself;
- deduce the reasons for Jesus' teachings about Himself;
- interpret the meanings of the symbols used by Jesus about Himself.

**15. Love**

**Topics:**

- God's love for man (Jn. 3:16-18)
- Love for one another (Jn. 13:34-35; 15:12-13 cf. I Jn. 4:7-21)

**Objectives:**

Candidates should be able to:

- describe God's love for man;
- specify the ways they can love one another;
- evaluate the significance of love.

**16. Fellowship in the Early Church**

**Topics:**

- Communal living (Acts 1:15-26; 2:41-47; 4:32-37)
- Problems of communal living and solutions (Acts 5:1-11, 6:1-6)

**Objectives:**

Candidates should be able to:

- identify the reasons for communal living in the Early Church;
- identify the problems of communal living and their solutions;
- examine how communal living helped the growth of the Early Church.

**17. The Holy Spirit and the mission of the Church**

**Topics:**

- The pentecost (Acts 1:8; 2:1-41)
- The mission of the Church (Acts 8:4-40)

**Objectives:**

Candidates should be able to:

- trace the story of the pentecost;
- examine the significance of the pentecost experience
- analyse the mission of the Church.

**18. Opposition to the Gospel message****Topics:**

- The arrest and imprisonment of Peter and John (Acts 3; 4:1-22; 5:17-42 12:1-24)
- The martyrdom of Stephen (Acts 6:8-15; 7)
- Persecution by Saul (Acts 8:1-3; 9:1-2) cf. Gal. 1:11-17
- Persecution of Paul (Acts 16:11-40;19:23- 41;21:27-36) cf 2 Cor:11:23-33

**Objectives:**

Candidates should be able to:

- trace the story of the arrest and imprisonment of Peter and John;
- trace the events that led to the martyrdom of Stephen;
- describe the role of Saul in the persecution of the Church;
- evaluate the importance of persecution to the growth of the Church.
- account for the persecution of Paul.

**19. Mission to the Gentiles****Topics:**

- Conversion of Saul 26:9-18)
- Conversion of Cornelius (Acts 10:1-48)
- The commissioning and mission of Paul (Acts 13; 14:1-20);
- The Council of Jerusalem (Acts 15:1-35; Gal. 2:1-21)

**Objectives:**

Candidates should be able to:

- compare the conversions of Saul and Cornelius;

- analyse the commissioning and mission of Paul;
- examine the main decisions at the Council of Jerusalem;
- identify the personalities involved at the Council of Jerusalem;
- examine the relevance the main decisions at the Council of Jerusalem;
- assess Paul's role in the mission to the Gentiles.

## **SECTION D:**

### **Themes from Selected Epistles**

#### **1. Justification by Faith**

- (Rom. 3:21-24; 5:1-11; 10:1-13)

##### **Objectives:**

Candidates should be able to:

- interpret the phrase 'justification' by faith;
- identify the basic conditions for justification;
- determine the fruits of justification

#### **2. The Law and Grace**

- (Rom. 4:13-25; 5:18-21; Gal. 3:10-14; 19-29)

##### **Objectives:**

Candidates should be able to:

- examine the purpose and significance of the law and grace;
- identify the place of the Law among the Jews.

#### **3. New life in Christ**

- (Rom. 6:1-4; 12-14; Col. 3:1-17; Gals. 5:16-26; II Cor. 5:16-19; I Thess. 4:1-8; Rom. 12)

##### **Objectives:**

Candidates should be able to:

- describe the characteristics of the old life;
- analyse the new life in Christ;

- identify the conditions of the new life;
- examine the benefits of the new life

#### **4. Christians as joint heirs with Christ**

- (Gal. 3:23-29; 4:1-7)

##### **Objectives:**

Candidates should be able to:

- (i) describe how Christians are joint heirs with Christ;
- (ii) indicate the benefits of being joint heirs with Christ

#### **5. Humility**

- (Phil. 2:1-11; I Pet. 5:5-11)

##### **Objectives:**

Candidates should be able to:

- determine the meaning of humility
- identify the requirements of humility;
- identify the rewards of humility.

#### **6. Forgiveness**

- (Philemon; II Cor. 2:5-11)

##### **Objectives:**

Candidates should be able to:

- analyse Paul's teaching on forgiveness;
- assess the benefits of forgiveness

#### **7. Spiritual gifts**

- (I Cor. 12; Rom. 12:3-18; I Cor. 14)

##### **Objectives:**

Candidates should be able to:

- identify the different spiritual gifts;

- analyse the benefits of spiritual gifts to the individual and the church.

## **8. Christian Giving**

- (Phil. 4:14-20; II Cor. 8:1-5; 9) Cf. Matt 6:2-4

### **Objectives:**

Candidates should be able to:

- interpret the concept of Christian giving;
- relate the teachings of Paul on Christian giving.
- identify the importance of Christian giving

## **9. Civic responsibility**

- (Rom. 13; I Tim. 2:1-4)

### **Objectives:**

Candidates should be able to:

- identify the need for obedience to authority;
- specify the requirements of good citizenship.

## **10. Dignity of labour**

- (II Thess. 3:6-15; Col. 3:23-25)

### **Objectives:**

Candidates should be able to:

- interpret the concept of dignity of labour;
- analyse the benefits of labour

## **11. The second coming of Christ**

### **Topics:**

- The signs of the Coming of Christ (1 Thess. 4:13-18; II Thess. 2:1-12)
- Preparation for His coming (I Thess. 5:1-11; II Pet. 3:1-13)

### **Objectives:**

Candidates should be able to:



- identify the signs of the Second Coming of Christ;
- specify the preparations for His coming;
- indicate what will happen during His Second Coming.
- examine the importance of His coming

## **12. Impartiality**

- (James 2:1-13) cf. Acts 10:34-35; Matt 7:1-5

### **Objectives:**

Candidates should be able to:

- interpret the concept of impartiality;
- identify causes of partiality
- examine the consequences of partiality

## **13. Effective prayer**

- (James 1:2-8; 4:1-3; 5:13-18) cf. Matt 6:5-13

### **Objectives:**

Candidates should be able to:

- identify the requirements of effective prayer;
- distinguish between effective and ineffective prayer.
- identify the importance of prayer.

## **14. Christian living in the community**

- Interpersonal relationships among Christians (I Pet. 5:1-4; Rom. 12:3-21; 2 Pet. 1:3-11; Heb.13:1-21)
- Christians living among non- Christians (I Pet. 2:3-25; Rom. 15:1-2)
- Christian attitude to persecution (I Pet. 1:5-9; 4:1-19; 1 Pet. 3:13-22)
- Relationship in the Christian family (Eph. 6: 1-9; Col. 3:18-21; I Pet. 3:1-7)

### **Objectives:**

Candidates should be able to:

- determine interpersonal relationships among Christians;
- analyse Christian living among non-Christians;
- relate Christian attitude to persecution;
- determine the relationship in the Christian family;
- examine the importance of maintaining good relationships.

## **15. Corruption**

- (1 Tim 6:6-11; 2 Tim 3:8; 2 Pet. 1:4-11; James 5:1-6)

### **Objectives:**

Candidates should be able to:

- define the term corruption.
- identify the causes of corruption.
- determine the effects and consequences of corruption.
- identify ways of curbing corruption.

## **16. Sexual Immorality**

### **Topics:**

- Prostitution (1Cor.6:16-20) cf. Prov.7:10-27;23:27-28
- Adultery and Fornication (Heb. 13:4, Eph. 5:3-10) cf. Matt 5:28-32;Deut. 22:22; Lev. 20:10
- Homosexuality (Rom. 1:24-32) cf. Lev.18:21-30; 20:13

### **Objectives:**

Candidates should be able to:

- identify what constitute sexual immorality.
- determine the causes of sexual immorality.
- examine the effects and consequences of sexual immorality.
- identify ways of curbing sexual immorality.

## **RECOMMENDED TEXTS**

- Adetunji, P.G. et al (2000) ExamFocus Christian Religious Knowledge for WASSCE and SSCE Ibadan: University Press Plc
- Adeyemo, I. O. et al (1998) Christian Religious Knowledge for Secondary Schools Books1 – 3, Ibadan: Onibonoje
- Adeyinka, A. A. et al (1991) Christian Religious Knowledge for Senior Secondary Schools, Book 1 – 3, Lagos: Longman
- Adigwe, H.A et'al (2004) Christian Religious Knowledge for Senior Secondary Schools. Onitsha. Africana Publishers.
- Aghaeghuna, E. O. N (1988) Senior Secondary School Christian Religious Knowledge: Themes from Selected Epistles, Vol 1 – III, Awka, Jet Publishers
- Dopamu A. Et al (1990) Christian Religious Knowledge for Senior Secondary Schools Books 1 – 3, Lagos: Nelson

- Ilori J. A. et al (1980) Christian Religious Knowledge for Senior Secondary Schools Books 1 – 3, Ibadan: Evans
- Izuchukwu, A.E. et'al (1997) Round-Up for Senior Secondary Certificate Examination Christian Religious Knowledge: A Complete Guide. Lagos. Longman.
- Throckmorton, B.H, Jr. (ed) (1966) Gospel Parallels: A Synopsis of the First Three Gospels. New York. Thomas Nelson.
- THE BIBLE: Revised Standard Version, Stonechill Green: Bible Society Publishing House (1971).